

# Behaviour Management Policy

Articulacy UK Ltd uses effective behaviour management strategies to promote the welfare and enjoyment of students attending our workshops. Working in partnership with parents, the school and funders, we aim to manage behaviour using clear, consistent and positive strategies. Articulacy rules are clearly displayed at every session, and are discussed regularly.

## Whilst attending an Articulacy workshop we expect students to:

- Use socially acceptable behaviour
- Comply with Articulacy expectations for behaviour
- Respect one another, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining self-discipline
- Choose and participate in a variety of activities
- Ask for help if needed
- Enjoy their time at the session.

## Encouraging positive behaviour

At Articulacy positive behaviour is encouraged by:

- Staff and Student Ambassadors acting as positive role models
- Praising appropriate behaviour
- Sticker rewards where appropriate
- Informing the school about individual achievements
- Offering a variety of opportunities to meet the needs of students attending the session.

It is inevitable that as students develop and learn, there are times when they need support and guidance to understand that their behaviour is not acceptable. Staff at Articulacy will try to determine the cause or triggers of the inappropriate behaviour to prevent the situation from recurring.

## Dealing with inappropriate behaviour

- Challenging behaviour will be addressed in a calm, firm and positive manner.
- In the first instance, the student will be temporarily removed from the activity.
- Staff will discuss why the behaviour displayed is deemed inappropriate.
- Staff will give the student an opportunity to explain their behaviour, to help prevent a recurrence.
- Staff will encourage and facilitate mediation between students to try to resolve conflicts through discussion and negotiation.
- If the inappropriate behaviour appears to be as a result of boredom, staff will consult with the student to find activities that more fully engage them.
- Staff will consult with the school to formulate clear strategies for dealing with persistent inappropriate behaviour.
- We will not threaten any punishment that could adversely affect a student's well-being (eg withdrawal of food or drink).

If after consultation with the school and the implementation of behaviour management strategies, a student continues to display inappropriate behaviour, Articulacy may decide to ask the school to remove them from the workshop. The reasons and processes involved will be clearly explained to the student.

### Physical intervention

Physical intervention will only be used as a last resort, when staff believe that action is necessary to prevent injury to the student or others, or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a student, the manager will be notified and an Incident record will be completed. The incident will be discussed with the school as soon as possible.

If staff are not confident about their ability to contain a situation, they should call the contact at the school, or, in extreme cases, the police.

All serious incidents will be recorded on an Incident record and given to the school lead contact. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement student protection procedures in accordance with our Safeguarding policy.

### Corporal punishment

Corporal punishment or the threat of corporal punishment will never be used at Articulacy.

We will take all reasonable steps to ensure that no student who attends our session receives corporal punishment from any person who cares for or is in regular contact with the student, or from any other person on our premises.

**This policy was last reviewed by Articulacy on 12<sup>th</sup> February 2020**

Signed on behalf of Articulacy



Print name here

Leanne Fennell

Date

12<sup>th</sup> February 2020

Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2017): Safeguarding and Welfare Requirements: Managing behaviour [3.52-3.53].